



Wilmington Montessori School



WEDNESDAY WEEKLY

In Concert this Friday...

Artist in Residence Tony Vacca

Featuring selected WMS students



6:30-7:30 p.m. in the Great Room

Through this year's unique artist in residence program, WMS students are experiencing West African culture through music, dance, percussion instruments and storytelling. Come see what they have learned at this energizing concert!

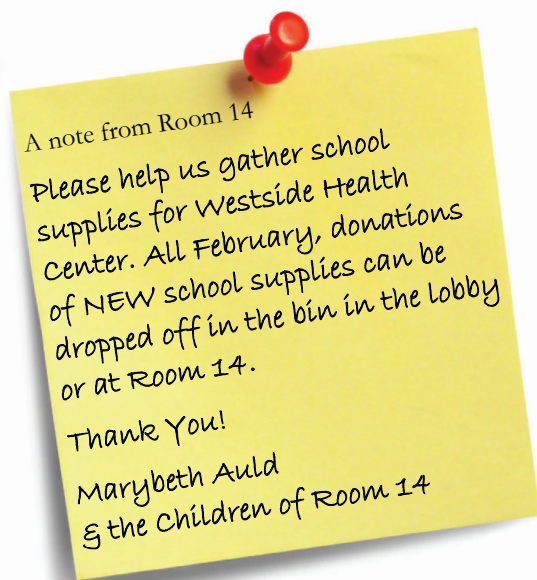
Tony Vacca is an innovative American percussionist who has recorded and/or performed with a wide range of well-known artists including pop icon Sting, Senegalese Afro-pop star Baaba Maal, jazz trumpeter and world music legend Don Cherry and Senegalese hip-hop stars Gokh-bi System.

The program is made possible, in part, by a grant from the Delaware Division of the Arts, a state agency dedicated to nurturing and supporting the arts in Delaware, in partnership with the National Endowment for the Arts.

MARK YOUR CALENDARS

February

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| 4 | Artist in Residence concert featuring Tony Vacca and selected students
Great Room, 6:30-7:30 p.m. |
| 8-10 | Transition to Elementary Mornings
Meet in lobby, 9 a.m. |
| 8-9 | Class Pictures |
| 9 | Admissions Open House
Library, 9:30 a.m.
Tell a friend! |
| 14-17 | Spirit Week Activities
<i>Monday—Twin Day</i>
<i>Tuesday—Crazy Hair/PJ Day</i>
<i>Wednesday—Clash Outfits</i>
<i>Thursday—School Spirit Day</i> |
| 17 | MTAD Presents Dr. Betty Garner
Parent Workshop
WMS, 7-9 p.m. |
| 18 | All-staff professional day
SCHOOL CLOSED
CHILDCARE CLOSED |
| 21 | Presidents Day
SCHOOL CLOSED
Pre-registered childcare only
E-mail cass_winner@wmsde.org |
| 23 | Admissions Open House
Library, 9:30 a.m.
Tell a friend! |



PARENT EDUCATION WORKSHOPS

Surviving the Challenge of Parenthood
with Yvonne Nass

Have you ever observed in amazement at how our children respond in a Montessori classroom? Have you wondered how WMS teachers get so much cooperation? Come share and explore how we can:

- ▶ Encourage independence
- ▶ Invite cooperation
- ▶ Have a child learn to listen
- ▶ Set boundaries and become more consistent
- ▶ Create a problem-solver instead of raising a problem
- ▶ Lower the stress within the family
- ▶ Redirect misbehavior and much, much more.

Bring a neighbor, a friend, a co-parent, extended family and whoever might be interested. Contact Yvonne Nass (mynass@aol.com) with any questions.

There are still seats available for this session!

February 8, 15, 22,
March 1, March 8; 7-9 p.m.
\$80 per person (\$130 per couple)
Register at the Front Desk

WMS Transition Mornings

Have you ever wondered what happens at the next program level for your child at WMS? Come in and experience it.

Visit a next level classroom so you can see for yourself what lies ahead. You will observe a class in session where children are working and teachers are giving lessons.

You will also have the opportunity to ask questions about your child's transition to the next program level.

Schedule of Visits:

Transition to 5-7 program

Tuesday, 2/8

Transition to 7-9 program

Wednesday, 2/9


Transition to 9-12 program

Wednesday, 2/9

Thursday, 2/10

All visits are from 9:15–9:45 a.m. Meet in the lobby at 9 a.m. RSVP to your current teacher or theresa_conaty@wmsde.org.

WMS RE-ENROLLMENT



WMS re-enrollment letters have gone home in the mail. Contracts are due back on March 1. Questions should be directed to Theresa Conaty, Admissions Officer, at theresa_conaty@wmsde.org.

Coming events: Save the dates

Spirit Week, February 14-17

This year, WMS sixth-graders have chosen to raise money for Save the Rain, a nonprofit organization with the mission to raise money and awareness about the distribution of clean water in impoverished nations.

As part of the class's fundraising efforts, they will host Spirit Week during the week of February 14. Events will include Twin Day, Crazy Hair/PJ Day, Clashing Outfit Day and School Spirit Day.

Mark your calendars—more information coming soon!

Dads' Day (Rescheduled), March 1

Due to last week's closing, we've rescheduled Dads' Day. More information will follow in next issue.

2011 WMS Auction and Gala, April 15

Mark your calendars! Our annual Auction and Gala, held at the Brandywine Country Club, is scheduled for Friday, April 15, at 7 p.m. Stay tuned for details in future issues.

WMS celebrates Chinese Year of the Rabbit



Get your carrots ready! Chinese New Year is February 3 and it's the Year of the Rabbit.

Check out the Diversity Corner. Something different is happening this year.

There will be a quiz/drawing for students and their families — 11 questions have been posted related to the topic of

Chinese New Year and Chinese culture. You can use your own knowledge, the library, the Internet or ask a Chinese friend to answer the questions.

A randomly drawn entry that has all 11 questions correct will win **four tickets to the Peking Acrobats at The Grand Opera House** (Sunday, February 27 at

3 p.m.). One quiz entry per family.

Answers must be submitted by 3 p.m. on Monday, February 7.

For those of you who would like ideas for celebrating Chinese New Year, feel free to contact Anita Louie at wong_sh@hotmail.com or Oliver Yeh at ditto@oliveryeh.com.

follow us on **twitter**



Receive live updates from WMS on your computer or mobile device: www.twitter.com/wmsde.

Note: Some cell phone carriers are not correctly sending out our text alerts. We suggest viewing our Twitter feed directly to ensure that you receive all information.



Check out our new Facebook page for WMS news and event information:

<http://www.facebook.com/WilmingtonMontessoriDE>

Our Mission

Wilmington Montessori School is a collaborative learning community rooted in Montessori principles, inspiring the joyful discovery of self and a passion for learning and independent thinking. We empower children to be knowledgeable and responsible contributors to the global community.

WEDNESDAY WEEKLY SUBMISSIONS

Have a submission for the Wednesday Weekly? E-mail Wednesday-Weekly@wmsde.org by 4:30 p.m. Friday each week for possible publication in the following week's issue.

Note: Submissions may be modified for space constraints and/or content clarity.